

General Education Pointers to Review

(Competencies are based on PRC's Table of Specifications)

1. ENGLISH – 25% (of the whole General Education part of the exam)

Competencies to be Tested: Assess yourself using the table below. Choose whether you are strong, average, or weak on each of the competency that will be tested. Check a competency off once you are done reviewing for it.

Strong	Average	Weak	Competencies	Done Reviewing?
			1.1 Use English language correctly	
			1.2 Communicate in English effectively	
			1.3 Comprehend written texts	
			1.4 Interpret messages of and derive lessons from literary pieces	

Breakdown of possible topics: Assess yourself using the table below. Choose whether you are strong, or weak on the possible topics listed. Check a topic off once you are done reviewing for it.

Strong	Weak	Done Reviewing?	
			Proper use of the different Parts of Speech: verb, noun, pronoun, adjective, adverb, preposition, conjunction, and interjection
			Parts of the Sentence
			Subject-Verb Agreement
			Verb Tenses
			Active Verb Tenses
			Irregular Verbs
			Common misspellings and their definitions
			Vocabulary: Synonyms
			Vocabulary: Antonyms
			Vocabulary: Homonyms
			Reading comprehension
			Understanding literary pieces

Overall Subject Assessment: Check the box on the left of the statement that is true.

<input type="checkbox"/>	English is one of my strong subjects.
<input type="checkbox"/>	English is one of my weak subjects.
<input type="checkbox"/>	English is neither my strong nor my weak subject.

Personal Note: Write below anything you want to tell or remind yourself later on your review relating to the English subject.

2. FILIPINO- 15% (of the whole General Education part of the exam)

Competencies to be Tested: Assess yourself using the table below. Choose whether you are strong, average, or weak on each of the competency that will be tested. Check a competency off once you are done reviewing for it.

<i>Strong</i>	<i>Average</i>	<i>Weak</i>	<i>Competencies</i>	<i>Done Reviewing?</i>
			2.1 Use the Filipino language correctly	
			2.2 Communicate in Filipino effectively	
			2.3 Comprehend written texts	
			2.4 Interpret messages of and derive lessons from literary pieces	

Breakdown of possible topics: Assess yourself using the table below. Choose whether you are strong, or weak on the possible topics listed. Check a topic off once you are done reviewing for it.

<i>Strong</i>	<i>Weak</i>	<i>Done Reviewing?</i>	
			Proper use of the different Parts of Speech in Filipino: verb, noun, pronoun, adjective, adverb, preposition, conjunction, and interjection
			Parts of the Sentence
			Subject-Verb Agreement
			Verb Tenses
			Modifiers in Filipino language
			Enclitic Particles (i.e. din/rin, daw/raw)
			Vocabulary: Synonyms
			Vocabulary: Antonyms
			Vocabulary: Homonyms
			Reading comprehension
			Understanding literary pieces

Overall Subject Assessment: Check the box on the left of the statement that is true.

<input type="checkbox"/>	Filipino is one of my strong subjects.
<input type="checkbox"/>	Filipino is one of my weak subjects.
<input type="checkbox"/>	Filipino is neither my strong nor my weak subject.

Personal Note: Write below anything you want to tell or remind yourself later on your review relating to the Filipino subject.

3. MATHEMATICS- 20% (of the whole General Education part of the exam)

Competencies to be Tested: Assess yourself using the table below. Choose whether you are strong, average, or weak on each of the competency that will be tested. Check a competency off once you are done reviewing for it.

<i>Strong</i>	<i>Average</i>	<i>Weak</i>	<i>Competencies</i>	<i>Done Reviewing?</i>
			3.1 Use of four fundamental operations in problem solving	
			3.1.1 Operations with whole numbers, decimals, fraction and integers	
			3.1.2 Least common multiples; greater common factor	
			3.1.3 Divisibility rules	
			3.1.4 Ratio and proportion	
			3.1.5 Percentage rate and Base 3.1.6 Measurement and units of measure	
			3.1.6.1 Perimeter	
			3.1.6.2 Area	
			3.1.6.3 Volume	
			3.1.6.4 Capacity	
			3.1.6.5 Weight	
			3.1.7 Number Theory	
			3.1.7.1 Prime, composite and denominate numbers	
			3.1.7.2 Prime factorization	

Overall Subject Assessment: Check the box on the left of the statement that is true.

<input type="checkbox"/>	Math is one of my strong subjects.
<input type="checkbox"/>	Math is one of my weak subjects.
<input type="checkbox"/>	Math is neither my strong nor my weak subject.

Personal Note: Write below anything you want to tell or remind yourself later on your review relating to the Math subject.

4. NATURAL SCIENCES - 20% (of the whole General Education part of the exam)

Competencies to be Tested: Assess yourself using the table below. Choose whether you are strong, average, or weak on each of the competency that will be tested. Check a competency off once you are done reviewing for it.

Strong	Average	Weak	Competencies	Done reviewing?
			4.1 Utilize scientific knowledge in the preservation of human life and conservation of the earth's resources	
			4.1.1 Relate scientific theories to actual happenings and natural and may induced calamities	
			4.1.2 Utilize biological knowledge and theories in the improvement at preservation of the quality of life	
			4.1.3 Apply knowledge and theories of physical sciences in the improvement of the quality of life	
			4.2 Apply scientific knowledge and principles for the improvement of human resources and socio-economic development	
			4.3 Identify problems and suggest solutions related to personal and Community	

Breakdown of possible topics: Assess yourself using the table below. Choose whether you are strong, or weak on the possible topics listed. Check a topic off once you are done reviewing for it.

Strong	Weak	Done Reviewing?	
			Great understanding on the cause and effects of global warming, blast fishing, illegal fishing, marine pollution, deforestation, illegal logging, resource depletion, habitat destruction, species extinction; and solutions to these problems
			Processes of Soil Erosion and effect of climate change on soil
			Understanding on mechanical and biological types of weathering.
			Understanding climate, and measuring typhoons and its cause and effects
			Measuring earthquakes and its cause and effects
			Population and the environment, economic impact of population growth
			Understanding on GDP, life expectancy, literacy and levels of employment and what can be done to improve these
			Understand Habitats and Ecosystems
			Knowledge on Symbiosis, Mutualism, Parasitism, and Commensalism
			Light in General (Color, Prism, Nature of Light, Rainbow)
			Light: Lenses
			Light: Speed of Light
			Light: Mirrors
			Light: Reflection and Refraction / Diffraction
			Properties of matter
			Forces and motion
			Gravity
			Friction
			Heat Conductors

			Magnetism and Electricity
			Types of Energy and renewable energies (are there some renewable energies in the Philippines?)
			Law of conservation and transformation of energy
			Law of conservation of mass (Principle of mass/matter conservation)
			Newton's three laws of motion
			Newton's law of universal gravitation

Overall Subject Assessment: Check the box on the left of the statement that is true.

<input type="checkbox"/>	Natural Sciences is one of my strong subjects.
<input type="checkbox"/>	Natural Sciences is one of my weak subjects.
<input type="checkbox"/>	Natural Sciences is neither my strong nor my weak subject.

Personal Note: Write below anything you want to tell or remind yourself later on your review relating to the Natural Sciences subject.

5. SOCIAL SCIENCES – 20% (of the whole General Education part of the exam)

Competencies to be Tested: Assess yourself using the table below. Choose whether you are strong, average, or weak on each of the competency that will be tested. Check a competency off once you are done reviewing for it.

Strong	Average	Weak	Competencies	Done Reviewing?
			5.1 Human Rights	
			5.1.1 Comprehend basic concepts about rights to life, human dignity, physical integrity, extent and limits of state authority, good name and honor of human person, etc.	
			5.1.2 Manifest knowledge of varied perspectives as a member of society whose rights and duties affect him/her in the family, in civil, professional and religious society, and international relations.	
			5.2 Peace and Global Education	
			5.3 Values Ethics/Moral Education	
			5.3.1 Increase one's awareness of himself and the other significant factors around him	
			5.3.2 Explain the evolution of basic human values as products of the ongoing dynamics of family life in general and the Filipino family in particular.	
			5.3.3 Examine the processes of values transformation in the human life cycle both from the theoretical literature and from personal experiential knowledge.	

			5.4 Economics (Taxation. Land Reform, Cooperatives)	
			5.4.1 Be exposed to the fundamental precepts of taxation, the laws on Land Reform and its applications.	
			5.4.2 Apply these fundamental precepts to the cooperative movement as viewed within the Philippine control.	
			5.5 Sociology and Culture	
			5.5.1 Gain awareness to various social issues as poverty, drugs, prostitution, and how these can be evaluated from our own culture and within the cultural perspective of other countries.	

Breakdown of possible topics: Assess yourself using the table below. Choose whether you are strong, or weak on the possible topics listed (some are already listed on the previous table). Check a topic off once you are done reviewing for it.

Strong	Weak	Done Reviewing?	
			Knowledge on the rights of life in general, rights of women (violence against women), rights of children (violence against children), rights of disabled people, and rights of indigenous people.
			Rights and duties in the society
			Society and culture in the Philippines
			Understanding on United Nations' Peace Education program (Education for Peace) – Unicef and Unesco are the active advocates.
			Global Education
			Basic Taxation in the Philippines
			Land Reform in the Philippines
			Cooperatives in the Philippines
			Nuclear Families, Extended Families, Gender Roles, Gender Inequality, Races and ethnic relations
			Knowledge and Understanding on Social Structure

Overall Subject Assessment: Check the box on the left of the statement that is true.

<input type="checkbox"/>	Social Sciences is one of my strong subjects.
<input type="checkbox"/>	Social Sciences is one of my weak subjects.
<input type="checkbox"/>	Social Sciences is neither my strong nor my weak subject.

Personal Note: Write below anything you want to tell or remind yourself later on your review relating to the Social Sciences subject.